

Teaching Consciously – a Workshop Series (2009)

Workshop 1: The Sense of Wonder

One can learn anything at any age if a sense of Wonder is kindled. What implications would it have for educational content and processes, if Wonder was the central point of educational transactions? Where are we presently in this regard? What creates or keeps alive the sense of Wonder?

Workshop 2: The Inner Voice

Continuing from the previous one, this 2nd workshop aims at an insight into and a contact with the inmost part of our being – the Psychic – the quiet voice within, and the source of all learning – as the central element in education.

Workshop 3: The Instrumentation

Having accepted the Psychic as the true guide, how does one execute this guidance sincerely? How is the outer instrumentation – the mind, the vital, the physical – to be made ready, refined for this purpose?

Workshop 4: Leading the Change

‘Change yourself if you wish to change the world’ – especially true for the teacher who has to set the example for students to emulate. The teacher’s influence far exceeds the immediate – it permeates the future and the distant. A teacher is a world shaper. This workshop focuses on understanding, broadening the scope of one’s work as a teacher, and growing into the role of a change-maker.

Note: The Series will comprise of 6 sessions. Two of the workshops have not been named, deliberately – to allow for an organic growth, based on the participants’ needs and the processes generated. The themes which thus emerge would form the 2 sessions which could be interspersed or at the end.

Other Topics:

- The Child – an Enigma
- The Bond of Trust
- Evoking your Child’s True Potential
- The Will to Learn